



**EAST BATON ROUGE PARISH
HEAD START/EARLY HEAD START**



ANNUAL REPORT 2012-2013

Making an Impact on
East Baton Rouge Parish and Beyond.



Office of the Mayor-President

Division of Human Development and Services

City of Baton Rouge
Parish of East Baton Rouge

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Baton Rouge, Louisiana 70805
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Paula Merrick-Roddy
DHDS Director

Sylvia M. Andrews
Assistant Director

The Honorable Melvin L. "Kip" Holden
Mayor-President
City of Baton Rouge/Parish of East Baton Rouge

Dear Mayor Holden:

On behalf of the Division of Human Development and Services, it is my honor to present to you and the members of the East Baton Rouge Metropolitan Council the annual East Baton Rouge Parish Head Start and Early Head Start annual report for fiscal year 2013.

The Head Start and Early Head Start programs weathered the challenges of federal Sequestration and never failed to provide high quality educational and social services to the preschool aged children of East Baton Rouge parish. The program continues to promote school readiness through social and cognitive development of children through educational, health, nutritional, social and other social services.

Services are provided to 1,574 children and families from birth through 4 years old in environments that are conducive to a successful educational experience. Significant emphasis is placed on ensuring children with disability needs are addressed. The Head Start experience encompasses not only education, but offers a holistic approach to the families of our Head Start children.

As we progress through the 21st century, the value of the Head Start and Early Head Start programs will be essential in providing the educational, social and emotional skills necessary for the children and families we serve.

Sincerely,

A handwritten signature in blue ink that reads "Paula Merrick Roddy".

Paula Merrick Roddy
DHDS Director

A MESSAGE FROM THE PROGRAM ADMINISTRATOR REBECCA H. FERGUSON

GREETINGS:

Twenty-Seven point Seven percent of East Baton Rouge Parish children under the age of 5 live in poverty, compared to 23.4 percent nationally. From 2008 to 2010 the federal poverty level was \$21,767 for a family of four. There are many symptoms of poverty that adversely impact the lives of people such as mental health, emotional and behavioral instability, lack of access to healthcare, lack of access to education, and poor physical health.

Head Start is here to eliminate these symptoms of poverty, replacing them with opportunities for a better quality of life; both for children and families.

17 percent of children in East Baton Rouge attend a publicly funded PreK, Head Start, Early Head Start or High Quality Child Care program (2011-2012). 9 to 12 percent are Head Start or Early Head Start (Early Childhood Risk and Reach in Louisiana, 2012).

Head Start Mission: Provide high-quality, comprehensive programs relating to health, disabilities, education, and family services to eligible low-income children and their families.

The East Baton Rouge Parish Head Start Program has received 100% compliance on federal triennial reviews for 2013. We have consistently proven that we are a high performing organization in early childhood education. The East Baton Rouge Parish Head Start Program received \$9,270,721 in federal grants for 2012. The East Baton Rouge Parish Head Start Program received \$951,879 to serve 56 children and 16 pregnant mothers in the Early Head Start Program.

Unfortunately, there are many external factors that impact Head Start such as state budget cuts to Louisiana preschool educational and social service programs, increased unemployment, decreasing numbers of public child care providers, and increasing numbers of families receiving public assistance. However, Head Start accepts these unfortunate circumstances and are continuously being innovative in identifying solutions and strategies to these challenges to meet the needs of those most vulnerable to society.

The East Baton Rouge Parish Head Start Program leveraged funding resources with \$2,555,361 of in-kind contributions to the program for 2013.



Data Source: Early Childhood Risk and Reach in Louisiana Fall 2012 by LSU/Tulane Policy Data Team

HOW ARE WE SUCCESSFUL?

We focus on ensuring that our children's social, emotional, physical, and academic development is measured and improved during their enrollment in the East Baton Rouge Parish Head Start Program. Each year, we monitor and measure our progress against indicators established in our strategic plan, community assessment, and federal guidelines. Lastly, we are successful because we understand that learning happens within relationships and that learning happens experientially, intentionality, and through partnerships with families and the community.

27.7%

of East Baton Rouge Parish Children under the age of 5 live in poverty,

17%

of children in East Baton Rouge attend a publicly funded PreK, Head Start, Early Head Start or High Quality Child Care program,

100%

The East Baton Rouge Parish Head Start has received 100 % compliance on federal triennial reviews for 2013



BUDGET:

The 2012 Program operations budget totaled \$9,270,721. The Program spent \$722,932 in administrative salaries, and \$111,519 in staff training.

HEAD START PROGRAM SERVICES

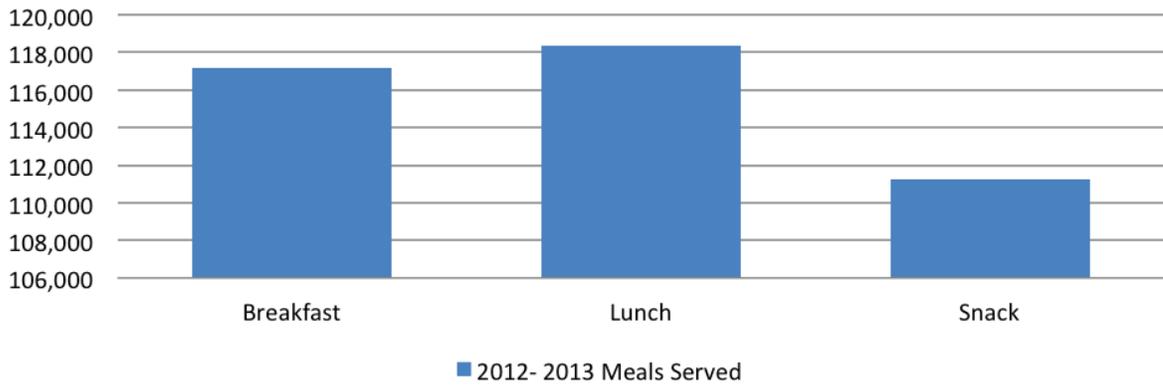


E **Education Program:** Our education program is designed to be responsive and appropriate to a variety of children's needs and strengths, and to stimulate learning across all domains of development: social, emotional, cognitive and physical.

N **Nutrition:** The child nutrition program primarily focuses on promoting wellness of the child and family. Head Start children are served a balanced breakfast and lunch, and a nutritious snack daily. The children and parents are offered the opportunity to receive special dietary services from the staff dietitian. Nutrition consultations are also provided for specific dietary needs, such as children with diabetes.



East Baton Rouge Parish Head Start Total Number of Meals Served in 2012 - 2013



P **Physical Health:** Head Start partners with medical providers to provide physicals, dental exams, vision screenings, speech screenings, hearing screenings, and special medical referrals to meet the physical health and well being needs of the children.

Head Start partners with parents to support the health and wellness of the children. Head Start records each child's height and weight to determine their body mass index (BMI). BMI is used as a screening tool to identify possible weight problems for children. The Center for Disease Control (CDC) and the American Academy of Pediatrics (AAP) recommend the use of BMI to screen for overweight and obesity in children beginning at 2 years of age.

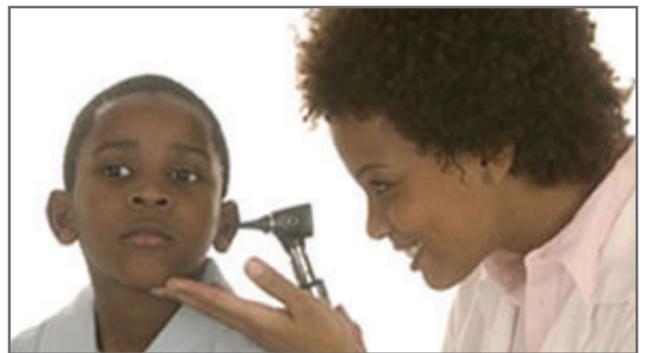
Along with promoting healthy eating habits and a healthy weight, Head Start provides education awareness around preventing lead poisoning and increasing hemoglobin levels.

F **Family Service:** Head Start Family Services offer opportunities and support towards self-sufficiency, so that needs, interests and strengths are identified. Our objective is to support parents as they identify and meet their own goals.

P **Parental Empowerment:** We strive to nurture the development of Head Start children in the context of family and to be advocates in communities that are supportive of children and families of all cultures. The building of trust by parents and staff allows for parental empowerment with emphasis on relationship building.

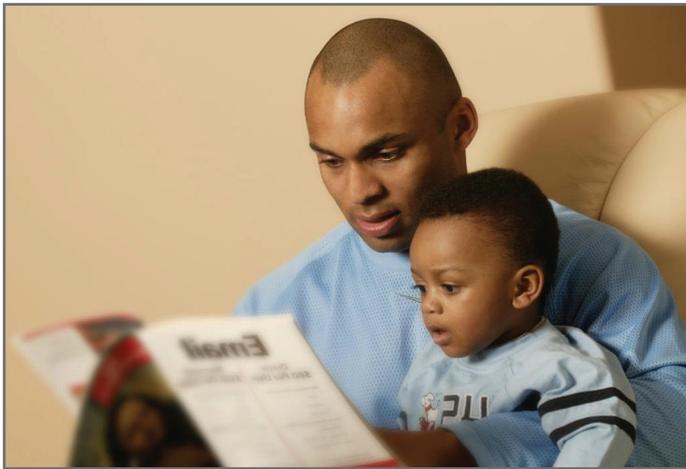
D **Disability Services:** All children, including those with disabilities, receive the full range of Head Start developmental services. Head Start staff works closely with the local education and community agencies to

provide services that meet the special needs of children with disabilities. East Baton Rouge Parish Head Start reserves enrollment of 10% of the funded enrollment slots for children with disabilities.



F **Fatherhood Initiative:** Head Start has developed a special fatherhood initiative to support and strengthen the role of fathers in families. The initiative is guided by the following principles:

- All fathers can be important contributors to the well-being of their children.
- Men should receive the education and support necessary to prepare them for the responsibility of parenthood.
- The role fathers play in families are diverse and related to cultural and community norms.



G **Grandparents Raising Grandchildren:** *Grand Parents Raising Grandchildren Support Group initiative provided grandparents with the opportunity to interact and learn from each other. In addition, the agency shares information regarding family relations counseling, types of custody, negotiating systems in social services, and legal issues.*



T **Transportation:** The East Baton Rouge Parish Head Start Program provides transportation to a limited number of enrolled children through a formal contractual agreement with transportation providers.



EARLY HEAD START

In Louisiana, 56 percent of births are to unmarried women compared to 40.8 percent nationally. Births to single mothers are at higher risk of having adverse birth outcomes such as low birth weight, preterm birth, and infant mortality than are children born to married women (Ventura & Bachrach, 2000). Children born to single mothers are more likely to have instability in living arrangements, live in poverty, have social and emotional problems, and by adolescence have lower educational attainment (Aquilino, 1996).

The Early Head Start program provides ongoing training for expecting parents. The program operates year round, five days per week, for forty-eight (48) weeks. Children range from 6 months to 3 years of age, and pregnant mothers and infants range from birth to 6 months. We also provide mental health assessments and treatment, monitor and track physical health, dental health, speech ability, and hearing for all parents and children enrolled.

2012 – 2013 HEAD START BY THE NUMBERS (TOTAL CUMULATIVE ENROLLMENT)

of children / pregnant women

Early Head Start 94

Head Start 1649

Pregnant Women 17



2012 -2013 HEAD START BY THE NUMBERS (CON'T)

	Head Start	Early Head Start	Pregnant Women
Income below 100% of federal poverty line	1291	69	17
Receipt of public assistance such as TANF, SSI	225	17	N/A
Status as a foster child- # children only	6	N/A	N/A
Status as homeless	9	N/A	N/A
Over income	18	2	N/A
Enrollees exceeding the allowed over income with family incomes between 100% and 130% of the federal poverty line	100	3	N/A

Prior Enrollment

Enrolled in Head Start or Early Head Start for:	Head Start	Early Head Start
The second year	897	27
Three or more years	13	39

Ethnicity

	Head Start	Early Head Start
Hispanic or Latino Origin	33	0
Non-Hispanic or Non-Latino Origin	1616	94

2012 -2013 HEAD START BY THE NUMBERS (CON'T)

Race

	Head Start	Early Head Start	Pregnant
American Indian or Alaska Native			
Asian	3		
Black or African American	1570	103	29
White	12		
Biracial/ Multi-racial	19	1	
Other (Hispanic, Arabian, African)	35		

Primary Language of Family At Home

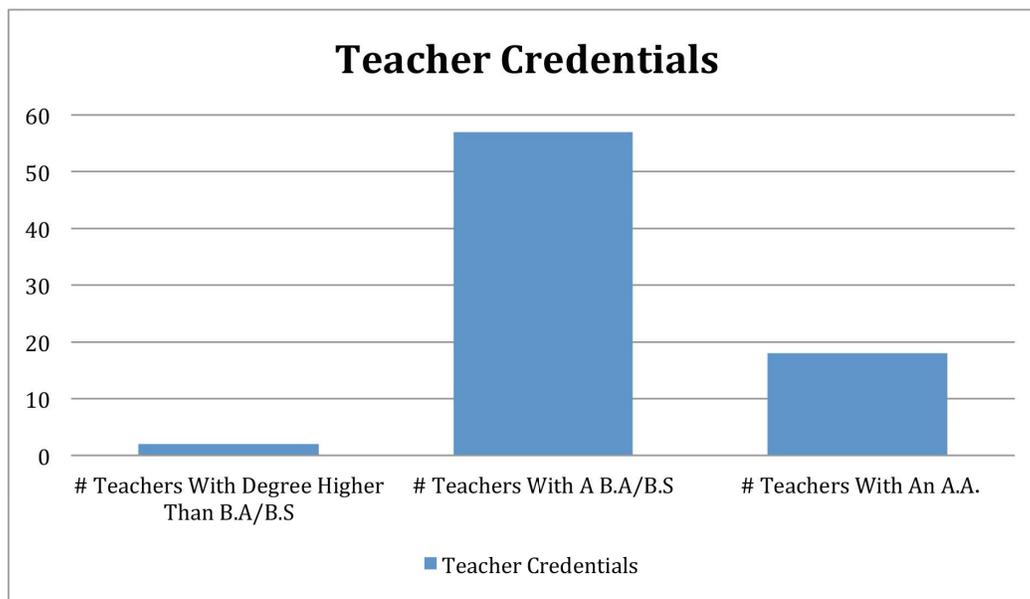
	Head Start	Early Head Start	Pregnant
English	1609	103	29
Spanish	23		
Middle Eastern & /South Asian Languages	7		

Total Staff

Staff Development:

The East Baton Rouge Head Start Program prides itself on ensuring that every child is taught by a qualified professional. In 2012 - 2013, Head Start increased the number of teachers that hold a Bachelor's degree by 16. 18 Teachers have Associate Degrees and Two Teachers have Masters Degrees.

2012 -2013 HEAD START BY THE NUMBERS (CON'T)



	# of Head Start and Early Head Start staff
Number of all staff members, regardless of the funding source for their salary or number of hours worked	285
Of these, the number who are current or former Head Start Parents	47

Child Development Staff

	# of Classroom Teachers	# of Assistant Teachers	# of Child Development Supervisors
Total number of preschool child development staff by position	77 – Head Start 16 – Early Head Start	77 – Head Start	Head Start – 15 Early Head Start - 3

2012 -2013 HEAD START BY THE NUMBERS (CON'T)

Children and Family Health Services

	Head Start	Early Head Start
Number of all children with health insurance	1647	77
Number enrolled in Medicaid and/or CHIP	1616	77
Number with private health insurance (for example, parent's insurance)	30	0
Number with health insurance other than listed above, for example, Military Health (Tri-Care or CHAMPUS)	1	0
Number of children with no health insurance	2	0

Dental Services

	# of children at enrollment	# of children at end of enrollment year
Number of children with continuous, accessible dental care provided by a dentist	77 – Early Head Start 1449 – Head Start	94 – Early Head Start 1649 – Head Start

Disabilities Services

	Head Start	Early Head Start
Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	142	17

2012 -2013 HEAD START BY THE NUMBERS (CON'T)

Families by the Numbers

	Head Start	Early Head Start
Total number of families	1547	77
Of these, the number of two- parent families	82	4
Of these, the number of single-parent families	1465	73



2012 -2013 HEAD START BY THE NUMBERS (CON'T)

Families Receiving Federal or Other Assistance

	Head Start	Early Head Start
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	317	17
Total number of families receiving Supplementary Security Income (SSI)	212	17
Total number of families receiving services under the special Supplementary Nutrition Program for Women, Infants and Children (WIC)	625	48
Total number of families receiving services under the Supplementary Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1050	52



2012 -2013 HEAD START BY THE NUMBERS (CON'T)

Family Services

The number of families who received the following services since last year's PIR was reported:	Head Start	Early Head Start
Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	216	1
Housing assistance such as subsidies, utilities, repairs, etc.	365	4
Mental health services	121	53
English as a Second Language (ESL) training	119	0
Adult education such as GED programs and college selection	422	9
Job training	426	37
Substance abuse prevention	427	52
Substance abuse treatment	35	0
Child abuse and neglect services	752	55
Domestic violence services	457	52
Child support assistance	0	0
Health education	160	55
Assistance to families of incarcerated individuals	0	0
Parenting education	531	38
Relationship/marriage education	0	0
Of these, the number that received at least one of the services listed above	1050	57

Homelessness Services

	# of families/ children
Total number of families experiencing homelessness that were served during the enrollment year	12

Foster Care and Child Welfare

	# of children
Total number of enrolled children who were in foster care at any point during the program year	1
Total number of enrolled children who were referred to Head Start/ Early Head Start services by a child welfare agency	0

ACHIEVING ACADEMIC EXCELLENCE: THE CREATIVE CURRICULUM

The Creative Curriculum is a research based curriculum that demonstrates how to implement developmentally appropriate practices in a preschool classroom by teaching in ways that match the way children develop and learn. The Creative Curriculum Developmental Continuum lays out the progression of development in each developmental phase. There are four phases of development:

Social/Emotional Development categorizes the sense of self, responsibility for self and others, and prosocial or interpersonal behavior.

Physical Development groups the gross motor and fine motor skills. Gross Motor skills refer to activities using the large muscles of the body (e.g., running, jumping, lifting objects with arms, etc.). Fine Motor skills refer to the functions of smaller muscle groups (e.g. hand eye coordination.)

Cognitive Development classifies ancillary mental activities. Learning and problem solving, logical thinking, and representation and symbolic thinking are functions of cognitive development.

Language Development includes listening and speaking, reading, writing and the acquisition of language, where appropriate.



CREATIVE CURRICULUM DEVELOPMENTAL CONTINUUM

The East Baton Rouge Parish Head Start Program uses a variety of teaching strategies and teaching resources that contain materials to analyze children's progress, demonstrate program results, and plan improvements to ensure the development of children ages 6 months-5 years. The Creative Curriculum Developmental Continuum is an assessment system that allows teachers to record by scale, children's development individually and in groups.

OVERALL PROGRESS REPORT

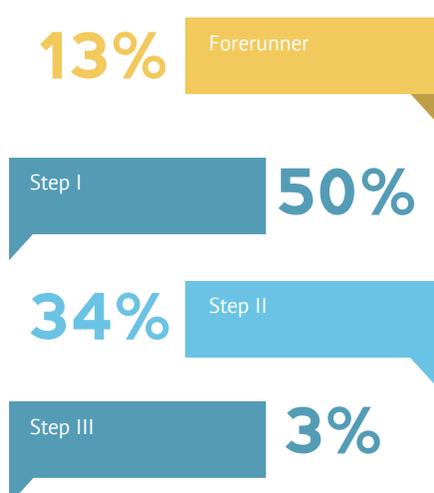
COVERS FALL, WINTER AND SPRING
FOR 2012-2013 SCHOOL YEAR

PERCENT (%) OF CHILDREN

FALL CHECKPOINT

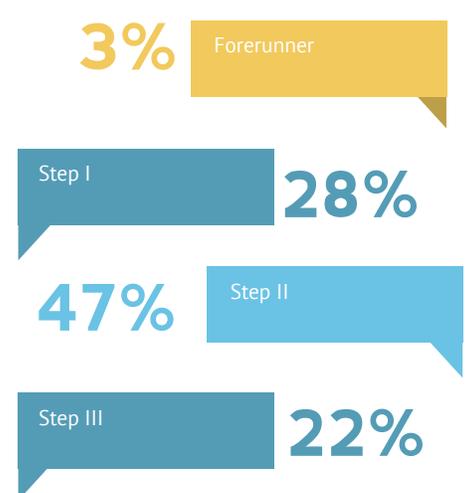


WINTER CHECKPOINT



* BASED ON LEVELS OBSERVED

SPRING CHECKPOINT

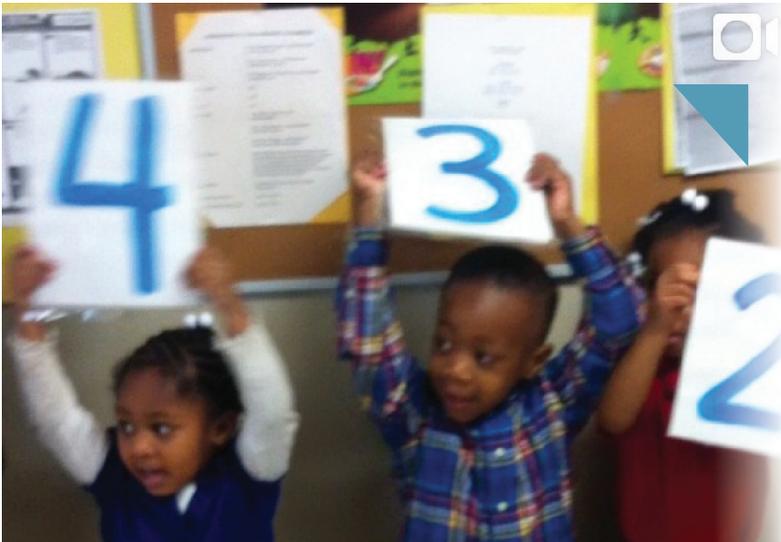


Children are assessed in four developmental areas, social and emotional, physical, cognitive, and language and literacy during the fall, winter and spring of each year. The above represents the overall progressive development of the 1344 children assessed during each of these periods.

Forerunner is the pre-beginner level and 40% of the children assessed at this level during the fall (baseline) of the school year, 49% assessed at Step I which is the beginning level, 11% of the children assessed at the approaching mastery Step II, none of the children assessed at Step III, the mastery level during this period.

A mid-point assessment is conducted during the winter. At this time 13% of the children remained at the forerunner level with additional resources provided to address individual needs. 50% percent of the children assessed at Step I, 34% assessed at Step II and 3% developed to Step III.

During the spring of the school year (end-point), only 3% of the children were at forerunner level, 28% assessed at Step I; 47% at Step II; and 22% of the children were functioning at Step III.



ALUMNI MAKING A DIFFERENCE



SHARON BOOKER

Sharon Booker is the first of three generations of East Baton Rouge Parish Head Start graduates. Sharon attended Ryan Head Start in

1967. Later she graduated with honors from Glen Oaks High School in 1981. She attended Southern University A& M College and later moved to Ft. Camel, Kentucky.

As a parent, with her eldest child enrolled in Head Start, she joined in employment with East Baton Rouge Head Start as a teacher assistant. There have been many accomplishments that she has obtained with the help and support of the Head Start program utilizing their vision and philosophy. Because of her diligences and aspirations, Sharon has received her Associate Degree in Early Childhood Education from Louisiana Technical College (now Baton Rouge Community College), a Bachelor of Science degree from Southern University A&M College in Family and Consumer Science with a concentration in Child Development, and a Master's Degree in Administration and Supervision also from Southern

University A&M College where she maintained a 3.86 grade point average as a non-traditional student. Sharon also has 15 hours in Behavior Studies in Mental Health.

Just as her accomplishments moved upward so did her positions in Head Start. Sharon was promoted from a teacher's assistant to Teacher Advanced where she also served as Center designee to the Center Director. Later she was promoted to Center Director. In 2009, Sharon was promoted to Content Area Specialist of Health and Mental Health for the entire East Baton Rouge Parish Head Start/Early Head Start Program.

Working with the Head Start Program has afforded Sharon the opportunity to obtain many other accolades such as certification as a Pathway Trainer, (CDA) Child Development P D Specialist, Director III for Pathways, Class Certified, and a TDI Trainer for East Baton Rouge City Government.

Sharon attributes all her success first to God, second her grandmother, mother and other family members and third to the vision of Head Start leaders who always encouraged her to keep moving forward.





ONETHA ALBERT

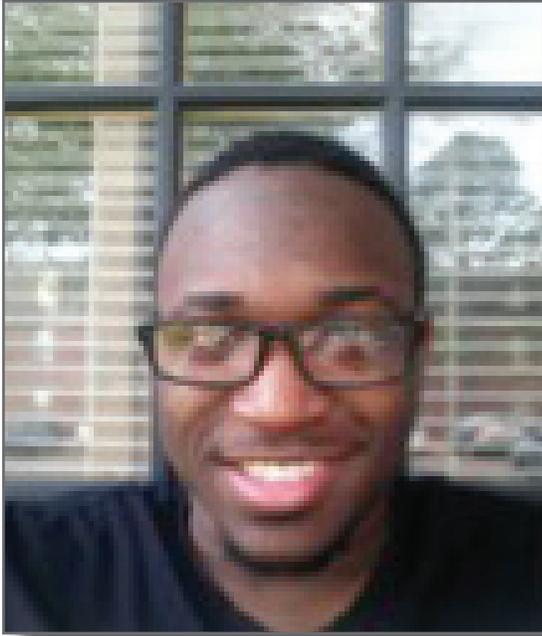
Onetha Albert is a dedicated, determined and diligent educational leader. She is a graduate of Banks Head Start. She attended Southern University in Baton Rouge, Louisiana where she earned a Bachelor of Science in Agricultural Education and Master of Education Administration. She has held several school leadership positions in the East Baton Rouge Parish School System at Scotlandville Middle Pre-Engineering Magnet, Glen Oaks High School and Mentorship Academy.

With over 15 years of educational leadership experience, Mrs. Albert has served as a school Principal in Lafayette Parish, Ascension Parish, and East Feliciana Parish school systems. In each of these school systems, she has made a positive impact on increasing student achievement.

Within her career, schools have yielded several programs and initiatives that enhanced not only the school, but its community. As she develops and implements programs, students are growing in their experiences. The experiences exceed beyond the classroom. Many students have traveled globally to compete, tour and learn as a result of school and community relationships established by Onetha Albert.

She is eager for the students to learn, teach and demonstrate their knowledge in the areas of science, technology, engineering and math. Her contribution to STEM education has been and continues to be valuable to the school community. Every year since 2006, all programs have earned double digit growth in one or more content areas. Her word for parents, students and teachers alike is achievement.





TAYVEIAN BESHEARS

Tayveian Beshears attended Scott, Creative, and Progress Head Start. Beshears is a graduate of Banks Elementary, attended Glasgow Middle School and was enrolled in the Gifted & Talented Program. He attended Baton Rouge Magnet High School in the ninth grade, and is currently a student at Mentorship Academy focusing on Science Technology, Engineering, and Mathematics. His favorite subjects are English and Social Studies/History.

The colleges he would pursue are Harvard, Columbia, Vanderbilt, and Syracuse.

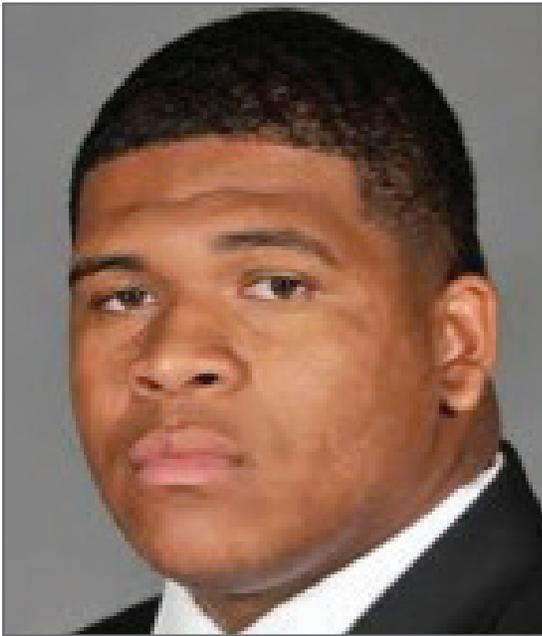
"I believe Head Start is important because it

teaches children the main fundamentals of education and social aspects of the world which regular Pre K doesn't teach."

Tayveian has received several perfect attendance awards, English and Social Studies and Mathematics awards. In the sixth through eighth grade he managed a GPA of 3.9 and 4.0 which he achieved again at Mentorship Academy.

He is the son of Geraldine Beshears and Edward W. Pleasant, who were active Head Start Parents.





LA'EL COLLINS

La'El Collins, the son of Loyetta Collins and grandson of former Head Start Teacher Eve Collins, is a native of Baton Rouge, LA, and attended Alsen Head Start. Upon completion of Alsen Head Start, Collins attended Nicholson Elementary, Westdale Middle School, and Redemptorist High School.

Collins says Head Start is of value to society because Head Start prepares kids for elementary school, ensuring that kids who come from lower-income backgrounds or children with disabilities are given an opportunity to access education that they otherwise might not have been able to access.

La'El says what he likes most about Head Start is the family atmosphere that the Head Start Centers offer. "Teachers served as second parents," says La'El. "Teachers treat kids like they are their own [kids]"

Collins remembers Head Start among his first interactions with kids, allowing him to make friends and meet people from different backgrounds than his.

Upon completion of high school, La'El enrolled at LSU under a full scholarship. He is a member of the LSU Fighting Tigers football team where he has won numerous awards and recognitions including:

- 2013 Second Team All-SEC (Coaches)
- 2013 SEC Offensive Lineman of the Week (vs. TCU)
- 2012 Honorable Mention All-SEC (AP)
- 2012 SEC Co-Offensive Lineman of the Week (vs. Alabama)
- 2011 CBSSports.com Freshman All-American

In high school he Ranked No. 6 in Rivals Top 100 and the No. 1 recruit coming out of the state by Rivals and Tigerbait.com ... Ranked No. 2 offensive tackle by Scout.com ... Ranked No. 8 in ESPN 150 ... Ranked No. 2 in Sporting News Top 100 ... Rated No. 9 in PrepStar Top 150 ... Named to Rivals High 2010 All-American team and USA Today All-USA High School team ... Selected as a member of the 2011 U.S. Under-19 National Team assembled by USA Football ... Participated in the 2011 Under Armour All-America game ... Named a New Orleans Times Picayune Blue-Chip recruit ... Selected as a member of The Baton Rouge Advocate's Super Dozen ... Named to the Louisiana 3A All-State team his final three seasons of high school ... Coached by Guy Mistretta.

Upon completion of college, La'El intends to play professional football. He also envisions establishing a Nonprofit Foundation that focuses on youth educational, athletic, and social development. He envisions his foundation offering after school tutoring and weekend mentoring and field trip outings to expose youth to various educational, cultural, and social aspects of the world.



KENESHA D. ANTOINE

Kenesha D. Antoine was born and raised in Baton Rouge and is a graduate of Scotlandville Magnet High School. She began her early childhood education at Alsen Head Start. Inspired by a passion to serve the residents of her community, she earned a bachelor's degree in social work from Southern University in 2002.

Ms. Antoine began her service-oriented career by counseling at-risk youth in the East Baton Rouge Parish Public School System. After practicing social work for some time, she made steps to further her public service to the community by becoming an attorney. She subsequently enrolled at Southern University Law Center and earned a Juris Doctorate degree in 2007. During her tenure at SULC, she served on the Moot Court Board for two years, a distinguished honor reserved for exceptional oral advocates. She also represented minors charged with criminal offenses in Baton Rouge Juvenile Court.

Upon graduating from SULC, she began her law practice by representing individuals with disabilities at no cost for

Advocacy Center, a Louisiana non-profit organization. She also traveled statewide and presented seminars on voting rights, fair housing rights and housing-related legislation.

Ms. Antoine embarked upon private legal practice in 2009, when she founded the Law Firm of K.D. Antoine, LLC with the goal of making legal representation affordable and more accessible to clients of all backgrounds and income levels. Shortly thereafter, Antoine changed the name of her business to The Bluest Ink, LLC, and expanded services to include Office of Motor Vehicle services.

In her spare time, Kenesha presents at conferences on topics such as entrepreneurship, diversity, and work-life balance. In 2012, she was awarded the Multicultural Leadership Award by the Louisiana Diversity Council for her achievements and altruism. She is also a mentor with the Big Buddy organization, and is an active member of the Louis H. Martinet Legal Society, Council on Legal Education Opportunity, and Mid City Merchant's Association.





PRECIOUS SELVAGE

Precious Selvage is a product of the East Baton Rouge Parish Head Start Program. She attended Banks Head Start as a beginning to her educational success. Given the opportunity to attend Head Start allowed my mother, a single mom at the time, to receive free childcare for me in a safe setting honoring Head Start’s mission,” says Precious. Head Start played a vital role in her educational path, as Head Start taught her organizational skills, time management skills, concentration techniques, and last but not least, motivation.

Precious remembers separating all of her school supplies and writing her name on each of them prior to the first day of school throughout elementary, middle, and high school. “This habit was learned while in Head Start with knowing which item belonged to each individual student, such as mats, crayons, back packs, etc.”

Precious is a class of 2000 graduate of Southern University Laboratory School; a class of 2007 graduate of Southern University A & M College with a Bachelor of Science degree in Psychology; and a class of 2011 graduate of Our Lady of the Lake College with an Associate’s degree in Nursing as a Licensed Practical Nurse. Currently, she is enrolled at Our Lady of the Lake College pursuing a Bachelor of Science degree as a registered nurse.

“Ultimately, I want to be able to give back to my community by giving young ladies a chance like the one that was given to me and my family by Head Start. I plan to open a counseling center catered to low income families,” says Precious.



HEAD START CENTERS

Baker Heights Head Start
3750 Harding Street
Baker, LA 70714
(225) 775-1293

Capitol Area Head Start/EHS
3250 N. Acadian Thruway East
Baton Rouge, LA 70805
(225) 359-9225

Charlie Thomas Head Start
8686 Pecan Tree Drive
Baton Rouge, LA 70810
(225) 761-4436

Child Development and
Learning Center
7315 Exchange Place
Baton Rouge, LA 70806
(225) 924-3414

Children's World Early Head Start
7200 Maplewood Drive
Baton Rouge, LA 70812
(225) 355-9776

Creative Head Start
3165 Victoria Drive
Baton Rouge, LA 70805
(225) 356-3993

Discovery Head Start
9700 Scenic Highway
Baton Rouge, LA 70807
(225) 775-7719

Freeman-Matthews Head Start
1383 Napoleon Street
Baton Rouge, LA 70802
(225) 387-8531

Labelle Aire Head Start & Annex
1919 North Cristy Drive
Baton Rouge, LA 70815
(225) 275-0426

New Horizon Head Start & Annex
1111 North 28th Street
Baton Rouge, LA 70802
(225) 344-2152

Progress I
Head Start Center
1881 Progress Road
(225) 774-8158

Progress II
Head Start Center
1881 Progress Road
(225) 774-1901

Wonderland Head Start
1500 Oleander Street
Baton Rouge, LA 70802
(225) 346-0677

World of Learning Head Start
871 O'Neal Lane
Baton Rouge, LA 70816
(225) 275-9011

CITY OF BATON ROUGE PARISH OF EAST BATON ROUGE POLICY COUNCIL

The East Baton Rouge Parish Head Start/Early Head Start Policy Council consists of parent representatives and alternates from each Head Start Center. The Council also consists of community representatives and two representatives from the Baton Rouge Metro Council. The purpose and responsibilities of the Policy Council is to ensure that the Head Start/Early Head Start program meets all federal fiscal management and programmatic guidelines, meets student performance standards, recruits and hires qualified staff, and develops and conducts an annual self-assessment, community assessment, and strategic plan.





COMMUNITY PARTNERS

East Baton Rouge Parish School System

Louisiana State University

Southern University

Baton Rouge Community College

Louisiana Technical College

Baton Rouge Speech and Hearing Foundation

Louisiana Department of Public Safety and Corrections

Louisiana Public Broadcasting

Georgia Pacific

Exxon Mobil

Family Road of Baton Rouge

Other City Departments

City of Baker Schools

Zachary Community Schools

Central Community Schools

School Based Health Clinics

Mount Pilgrim Baptist Church

Mount Olive Baptist Church

Alpha Phi Alpha Fraternity

Omega Psi Phi Fraternity, Inc.

Louis A. Martinet Legal Society

STRIVING READERS COMPREHENSIVE LITERACY (SRCL) GRANT

The Striving Readers Comprehensive Literacy (SRCL) grant is a federal grant aimed at improving the reading and writing skills of students. The grant directly supports Local Education Agencies (LEAs) in their literacy efforts to benefit children from birth through twelfth grade. Louisiana is one of only six states selected to benefit from the federal grant.

Louisiana's SRCL grant is to be implemented in two cohorts. The first cohort, which includes 17 LEAs, began the program in April 2013. A second cohort began the program in June 2013; East Baton Rouge Parish Head Start is a partner in the second cohort, benefiting approximately 200 preschool age children enrolled at LaBelle Aire Head Start.

RESOURCE TECHNOLOGY LITERACY PROJECT

Louisiana Public Broadcasting (LPB), ExxonMobil, and Department of Human Development Services/Head Start have once again forged a partnership using technology solutions like the VINCI classroom curriculum and other technological resources to bolster hands-on learning. Educators as well as parents are able to “test drive” the VINCI tablets, which were fun as well as educational. New Horizon and Progress II Head Start children and families were selected to participate in this educational experience.

The New Horizon and Progress II Head Start Centers received 5 laptops and 6 ipads per center to enhance the students fine motor skills, critical thinking skills, geometry,

patterns, etc. LPB installed all educational programs and was instrumental in ensuring the installing of Wi-Fi in New Horizon and Progress II. The equipment was to stay at the school for nine months and returned to LPB in May of 2014. The equipment was checked out daily by the education staff and returned at the end of the day.

The laptops and ipads were used appropriately and worked well for the students as well as the educational staff.





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**APPLICATIONS ARE ACCEPTED
YEAR-ROUND. HEAD START
ENROLLMENT REQUIREMENTS:**

***APPLICATIONS ARE AVAILABLE
AT ALL HEAD START CENTERS**

- Child must reside in East Baton Rouge Parish
- Child must be age 3 (on or before September 30) or age 4.
- Early Head Start - Child must be 6 months to 3 years old or pregnant mothers must provide proof of pregnancy and gestation
- Families must meet income eligibility requirements